Name _	
Date	
Period	

Final Draft Personal Score Sheet (Essay)

Directions: Read each line, check through your paper, than score yourself for each section. Zero means you didn't do/complete the section and a Four means that section is perfect. Be honest and don't cheat yourself, but remember you want all Fours!

U	1 2 3 4 (Lowest $0 1 2 3 4$ Highest)
1	Heading is typed in the upper right hand corner, the title is centered and capitalized correctly, and both are spaced appropriately.
2.	Hook grabs the reader's attention, connects to the main topic, and uses third person only .
3	GDT is relevant and general to all people, in third person, looks at several
	possibilities or both sides of an issue/the topic, connects to the hook (or follows the correct narrative format), and logically leads to the thesis (isn't choppy). Thesis clearly addresses the topic/question, has three distinct points on the topic/question, is in
4	Thesis clearly addresses the topic/question, has three distinct points on the topic/question, is in correct person, follows the formula, and smoothly connects to the GDT.
5	Topic Sentences begin with transitions, contain the main topic of the paper, <u>rewords</u> the key points from the thesis, is either general or specific, and contains the three parts.
6	Point Sentences have appropriate transitions, contain key statements about the TS, are connected to the main topic/question of the writing task, & have all three parts.
7	Examples are two or more sentences long, clearly explain in great/specific detail what you mean, do not assume the reader knows what you mean, have concrete information that all people can understand, see or connect to.
8	CS sentences begin with an appropriate transition, have the main topic restated in new words, and summarize the key points of the paragraph.
9	TS & CS Combinations: If the TS is general (doesn't state the specific points), the CS is specific (states the points from the paragraph) or vice versa.
10.	RT has an appropriate transition and has restated the three main points from the thesis in a new
	way but in the same order.
11	Summary has picked and restated one key PT from each body paragraph and restated it in new words, or it makes an in depth statement that drives your points home.
	Clincher leaves the reader with something to think about, is connected to the main topic/
13	Transitions are appropriate, used and ordered correctly, and make sense (follow the "Transition Usage & Variation" page).
14	You have checked the appropriate "Common Mistakes Notes," have none of those mistakes in your paper, and use the Correct Person—NO YOU'S!
15	You have checked the "Complex & Compound Sentences" page and have found no errors in your paper with these types of sentences.
16	You have consulted the "Four Point Rubric," "Rubric: Final Draft," and "Final Draft Check List" pages to make sure your paper scores the highest possible mark.
17	You have checked and made sure you have covered all elements on the type of writing "Check List" (ie. summary, persuasive, response to literature, narrative, expository).
18.	You have checked your <u>spelling</u> , <u>grammar</u> , <u>word choice</u> , <u>capitalization</u> , and <u>punctuation</u> .
	You have all the Identifiers and have used all parts of the essay correctly (see essay format).
	Paper uses 1.25" margins on left/right sides, 1" margins on top/bottom, and is spaced correctly throughout.